



**Level 2 Reading & Writing  
Proficiency**

**Paper Sample**

**Key and Mark Scheme**

**Section W1A/W1 (25 marks)**

Usual criteria apply.

Content organisation	<b>5 marks</b>
Accuracy	<b>5 marks</b>
Range of vocabulary and structure	<b>5 marks</b>
Appropriacy of tone and register	<b>5 marks</b>
Task completion	<b>5 marks</b>

**Section W2 (15 marks)** A single mark out of 15 is awarded for both parts of section W2. Give marks according to the following mark scheme.

Usual criteria apply.

Content organisation / appropriacy	<b>5 marks</b>
Accuracy	<b>5 marks</b>
Task completion (including range of language)	<b>5 marks</b>

**Section W3 (10 marks)**

2 marks for each fully correct answer.

1 mark for each correct part of the sentence, divided as shown below.

Different contractions are acceptable (*e.g. you had / you'd*). Answers may deviate slightly from the wordings below but the meaning must be correct for the mark to be awarded.

Words in square brackets [ ] are optional.

	<b>1 Mark</b>	<b>1 Mark</b>
1. <b>Not only</b>	did his car break down,	[but] his phone [also] <b>needed</b> charging/to be charged [too].
2. <b>He wishes</b>	he had	<b>called</b> off the wedding.
3. <b>John's mother told</b>	him not to wear	his shoes in the house.
4. <b>If only</b>	Rosa was/were <b>better</b> at maths	[then] she could become an accountant.
5. <b>My wallet might</b>	have fallen out of my pocket	as/while I was <b>walking</b> home.



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**Section R1 (10 marks)**

1 mark for each question

1. F
2. DS
3. T
4. T
5. F
6. B
7. C
8. A

For questions 9 – 10. Ignore spelling mistakes arising from miscopying

9. chiselled (1)
10. cramped (1)

### Section R2 – Summary (10 marks)

Mark these questions using the marking criteria provided below. Up to 6 marks may be awarded for content. Up to a further 4 marks may be awarded for content organisation.

	Up to 6 marks				
Content	<p>Allow 1 mark each for any 6 of the following 8 points. In order to achieve the mark, the idea must align to the points provided below. The wording does not need to match exactly.</p> <ul style="list-style-type: none"> <li>• Caves provide warm accommodation in cold weather</li> <li>• Caves provide cool accommodation in hot weather</li> <li>• Caves can be secure/provide safety</li> <li>• Caves are private/provide privacy</li> <li>• Caves are generally quiet places to live</li> <li>• Caves are natural/ecologically beneficial</li> <li>• They are cheap to live in</li> <li>• Inhabitants can benefit from the tourist troglo-trade</li> </ul>				
	4 marks	3 marks	2 marks	1 mark	0 marks
Organisation	<p>Candidate organises points into a logical flow. These are linked together using a range of conjunctions (<i>e.g. whilst, in contrast</i>). No redundant repetition. No copying verbatim from text apart from relevant vocabulary.</p>	<p>Candidate organises points logically but conjunctions may be limited. No redundant repetition. Some relevant copying verbatim from text may be evident.</p>	<p>Candidate organises points, but one or two may be out of logical sequence. Conjunctions may be limited or missing. Some repetition. Some sections copied verbatim from the source text.</p>	<p>Candidate does not organise points into any logical grouping. Large amounts (over 50%) of irrelevant text or text copied verbatim from the source.</p>	<p>The candidate produces little or no continuous text and/or the text produced is incoherent or illegible.</p>



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**Section R3 (10 marks - 1 mark for each correct answer)**

1. C (example)
2. I
3. G
4. F
5. K
6. A
7. J
8. D
9. M
10. E
11. L

**Section R4 (10 marks - 1 mark for each correct answer)**

1. accompanied
2. consumption
3. irresponsibly
4. infection
5. enjoyable
  
6. assistance
7. organisational
8. correspondence
9. confidentially
10. independently

**Section R5 (10 marks - 1 mark for each correct answer)**

1. on
2. where
3. by
4. named/called
5. were
6. no
7. is
8. until
9. which
10. been